

*Rabbīnī wa-‘allimnī: Dirāsāt fī l-khitāb al-tarbawī wa-l-akhlāqī fī l-Islām* [Raise and Educate Me: Studies in the Educational and Ethical Discourse of Islam] consists of ten studies in Arabic on issues of education and ethics in classical Islam, substantially revised since their original publication in German and English and now adapted for an Arabic readership. Taken together, they deal with a broad spectrum of topics, including investigations into:

1. “Knowledge and the Intellectual Heritage in Islam” (pp. 27-79)
2. “The Madrasa as an Institution of Higher Learning: History and Characteristics” (pp. 81-114)
3. “Theories and Practices of Instruction in Classical Muslim Scholarship: Foundational Patterns in Ibn Sahnun, al-Jahiz, al-Farabi, Ibn Sina and al-Ghazali” (pp. 117-137)
4. “Spiritual Education Provided by Ja‘far ibn Mansur al-Yaman” (pp. 139-168)
5. “Rules of Conduct in Worldly and Religious Matters Provided by Ibn Qutayba” (pp. 169-208)
6. “Abu Sulayman al-Khattabi’s Critique of the Religious Discourse in the Fourth Century A.H.” (pp. 209-226)
7. “Ethical Discourse between Tradition and Transformation: Miskawayh,” a study coauthored with Yassir El Jamouhi (pp. 227-256)
8. “Boundaries and Horizons of Learning in al-Ghazali and Ibn Rushd” (pp. 257-291)
9. “Autodidactic Learning and Human Development in Ibn Tufayl” (pp. 293-317)
10. “Holistic Religious Education: The Quran, the Ten Commandments, and Ethical Conduct” (pp. 321-355)

Forewords by Abdulrahman al-Salimi (Professor of Islamic Studies at the German University of Technology in Muscat) and Maher Jarrar (Professor at the Civilization Studies and the Arabic Studies departments, American University of Beirut), along with the author’s introduction, contextualize these studies (pp. 5-24). They are rounded off by an interview with Sebastian Günther conducted by the Saudi Arabian Journal *al-Ma‘ārif* in 2014 on Western “Academic Research on Educational Theories in Islam” (pp. 367-366), a bibliography (pp. 367-422), and eight thematically arranged indices (pp. 427-477).